Table-Top Scenario Examples

This resource provides seven sample table-top scenarios for First-Line Supervisors (FLSs). Agency trainers may use them to supplement existing in-service training programs or as templates for designing new curriculum.

Subject Matter Experts (SME) from PERF developed each scenario to challenge the decision-making abilities of both new and veteran FLSs. When conducting table-top scenario exercises, agency trainers must act as facilitators who guide the participants through each scenario by presenting the situation in stages, then asking tough, thought-provoking questions at each stage about how the FLSs will respond. After gathering the responses, the facilitator should offer alternate viewpoints for the FLSs to consider before moving to the next stage of the event. The overall role of the facilitator is to generate thoughtful discussion throughout the entire scenario based upon the decisions and overall performance of the participating FLSs.

The following scenarios are included in this resource:

- Officer-Involved Shooting Incident
- Escalating Domestic Violence
- Mentally Ill Man on Roof
- Unexpected Protest/Civil Unrest
- Chemical/Hazmat Spill
- Domestic Violence Incident Involving a Police Officer
- Active Shooter Event

The first scenario, titled “Officer-Involved Shooting Incident,” provides more details and discussion points which are not present in the other scenarios. The additional information was included to provide agency trainers a template for generating and guiding effective discussion during table-top scenario exercises. Subsequent scenarios do not have all of the detailed information and prompts. Agency trainers should add these, based on the model used in the first scenario.

All of the sample scenarios are self-sufficient and ready for implementation into any agency training program. However, these scenarios purposely leave open alternative possibilities and variables for each situation. Agency trainers are encouraged to edit or expand upon these scenarios to make them more relevant to their respective agencies, communities, laws, policies, and training objectives.

For example, Scenario 2 contains no mention of specific streets or directional compass. Trainers that wish to create a training objective that challenges the FLSs on their knowledge of directional bearings should use information from their own community to fill in those types of details. Trainers may also change the number of personnel, locations, descriptions, and fact patterns to customize training objectives for each scenario.
Officer-Involved Shooting Incident

Facilitator:
You are working as a supervisor on the afternoon shift (1600hrs-0000hrs). It is approximately 9:30 p.m. when you hear on the radio, “Shots fired, shots fired!” The rest of the transmission is garbled, but you recognize the voice as an officer assigned to your squad and working in your area this evening. The officer is part of a two-officer car. A moment later you hear another garbled transmission “…running!” The radio immediately goes silent. You do not know where the officers are located.

FLS Response:

First actions:

1. Get on Channel 1 (main channel) and ask for their location.
   a. Issues:
      i. The transmission will use up valuable air-time on the radio.
      ii. The involved officers may be attempting to transmit at the same time.
      iii. The officers may believe dispatch or other officers in the area are receiving their radio transmissions, but in reality, you may have talked over them.

2. While monitoring Channel 1, switch to another radio channel and ask the other dispatcher to locate the officers’ cruiser using GPS. (This is the preferred action but talking through the options is the point of the exercise.)
   a. Issues:
      i. You may miss important radio traffic if you fail to monitor Channel 1 properly while on another channel.

3. Call dispatch on the phone. This may also be the preferred action for agencies with only one (1) radio frequency.
   a. Issues:
      i. You may miss important radio traffic if you fail to monitor Channel 1 properly while on the phone.

Responses for agencies without GPS or multiple radio frequencies:

1. Dispatch officer(s) in the direction of their last known location.

2. Initiate a grid search if not located at last known location.

3. Keep all radio transmissions on Channel 1 to an absolute minimum.
Facilitator:
While discussing the different options presented by the FLSs, you will provide them with the following scenario update:

While attempting to locate the officers, you hear another transmission from them stating, “Shots fired! Shots fired! One running. Car still occupied. We are on...” The remainder of the transmission is garbled. The radio goes silent again. The two officers making these radio transmissions sound stressed and anxious, and you believe they are releasing the talk button on the radio prematurely before all the information can be relayed.

**FLS Response:**

**Actions:**

1. *Wait for them to update again.*

2. *Get on the air and tell them you need their location so you can send help.* *(Preferred action. Speak slowly and calmly to help them do the same. Use their name if acceptable in your agency.)*

3. Other actions?

Facilitator:
You hear another radio broadcast from the involved officers. They are finally able to provide an updated location on Scott Street. You know from your patrol experience that Scott Street is a residential side street, approximately ½ mile long, which runs perpendicular between two other residential streets. The officers provide an address on Scott Street where they last observed the fleeing suspect. They also inform you that the involved vehicle is still on-scene and occupied by three subjects, and they have a fourth subject “proned out” (lying face down on their stomach with arms and legs out wide) in the middle of the street.

**What are your general concerns as you respond?**

*(Sample scenario edit: Agency trainers may replace the above street layout with a more familiar one in their jurisdiction. Trainers should note this type of change would also require further editing later in the scenario to keep consistency.)*

**FLS Response:**

**Sergeant needs to identify priorities:**

1. *The well-being and safety of the involved officers.*

2. *The safety of the subjects still on scene and determining their involvement in this situation.*
3. The identity and description of the fleeing subject, whether or not this person is wanted for a crime, are they considered armed and dangerous, and the likelihood they may return to the scene.

**Best response:** Respond to the scene with additional officers and secure the subjects. Establish a perimeter to watch for the outstanding suspect and provide scene security. Determine the involvement of the fleeing suspect and the other individuals on scene.

**Facilitator:**
You inform the involved officers that you are responding to their location and inquire about the best approach to the scene. They provide the following information: “Enter Scott Street from the south and proceed northbound to our location. Our cruiser is facing southbound and we are using it for cover. The suspect vehicle containing the three occupants is in front of our cruiser facing north. There is one person ‘proned out’ in the middle of the street between our cruiser and the suspect vehicle.”

You arrive at the south entrance to Scott Street and proceed northbound towards the location of the officers. You are the fifth unit to arrive on Scott Street. As you reach the scene, you find yourself positioned behind the suspect vehicle and two other police cruisers that arrived before you. Like you, these two cruisers proceeded north on Scott Street to the scene. However, two other cruisers responded to the north entrance of Scott Street and approached the scene southbound, pulling up behind the involved officers’ cruiser. The arriving cruisers are all facing each other and now surround the suspect vehicle and the involved officers’ cruiser.

All of the officers are out of their vehicles, pointing their guns at the occupants of the vehicle and the subject on the ground. These subjects have all complied with the officers’ orders and have not moved. The two officers who initiated the stop have taken a position on the west side of Scott Street, using their cruiser as cover. What now?

**FLS Response:**

**Ideal Sergeant Response:**

   a. Take charge, announce your presence, and ascertain what resources are currently on-scene.
   b. Identify immediate threats to officer safety.
      i. Identify the location of all the officers and adjust them if necessary to avoid cross-fire.
      ii. Identify the location of all known subjects.
      iii. Gather information from the officers concerning any known immediate threats posed by the occupants of the vehicle, the subject laying in the roadway, and the subject who fled the scene.
c. Determine if more resources are needed at your location.
   i. Do you have enough resources to safely secure all four subjects at this scene?
   ii. Should you now direct other responding resources to search for the subject that fled?

d. Make a brief radio transmission notifying other responding officers as to where the fleeing suspect was last observed and the direction of travel.

e. Organize the following tasks:
   i. Secure the subject in the street and take him/her into custody.
   ii. Secure the occupants of the vehicle and take them into custody.
   iii. Establish a perimeter or multiple perimeters (inner/outer) for the crime scene/search area.

Facilitator:
You and your officers successfully take the three occupants of the suspect vehicle into custody. They are all unarmed. The subject lying in the street is also placed into custody. A fully loaded, .45 caliber semi-automatic handgun is discovered in the front waistband of the subject’s pants. The fleeing suspect remains at large. After securing all four subjects still on scene, and securing the seized weapon, you now have an opportunity to speak directly with the involved officers. **What do you ask them? What should you not ask them?**

**FLS Response:**

**Ask:**

1. Are you ok?
2. Is anyone injured? Does anyone need immediate medical attention?
   a. This includes officers, suspects, involved individuals, innocent bystanders.
   b. Is the scene safe enough for medical to respond directly to that location or should they stage nearby?
3. Public safety questions
   a. Who fired their weapons? (Facilitator Note: the weapon seized on-scene is still fully loaded and was not fired.)
   b. How many rounds were fired?
   c. In what direction were the rounds fired?
d. Are there any other outstanding suspects?

e. Is the fleeing suspect believed to be armed and dangerous? If so, what type of weapon do they possess? Did they use it? Are they a threat to anyone else?

Do not ask:

1. Why did you shoot? (This is a question for investigators)

(Sample scenario variable: Ask the FLS about how they would secure the seized firearm – i.e. best practices/agency policy related to securing firearms on the street.)

Facilitator:
The involved officers inform you the remaining suspect, who fled the scene on foot, had pointed a firearm at them and fired several rounds. One of the officers returned fire. The fleeing subject is believed to still be armed with that weapon. The suspect was last observed running into the driveway of 58 Scott Street, a nearby residential home. The driveway is approximately 150 feet long and travels past the left side of the house to the backyard. The driveway and backyard are in complete darkness.

Should you check that area for the suspect? What is your short-term search radius? (Where else might you look?)

FLS Response:

1. You should check the driveway and the yard for the suspect. He may need medical aid and/or he may be waiting to ambush officers/investigators.

2. While checking the area, you should also do a cursory inspection for evidence so that you can alert arriving investigators of anything located.

Facilitator:
You have decided to organize a group of officers to check the long driveway and the backyard of the residence. You have five officers available to you. How should you organize them? What are their roles and responsibilities?

FLS Response:

1. Lethal – rifle

2. Lethal – handgun, secondary hands-on

3. Less lethal – Taser, secondary hands-on

4. Other less lethal – 12 gauge bean bag/40mm.

5. Communications/team leader
Do you need more officers or resources? If so, why? Discuss other options and available resources that might assist you.

(Facilitator note: consider asking FLSs to identify, from memory, what resources their agencies possess, the appropriateness of each resource, and the availability of those resources on any given shift. They should be considering resources like bicycle and motor officers, K-9, Air Support, lethal and less-lethal options, and specialized units such as SWAT if applicable to their agency.)

Facilitator:
You and your team enter the driveway and make your way towards the backyard. An officer notices a blood trail on the driveway. When you enter the yard, the team observes discarded articles of clothing with blood on them just behind the corner of the house. You check all around the residence, including other possible hiding locations such as sheds, etc. You then decide to conduct a protective sweep of the residence at 58 Scott Street to make sure the suspect was not inside. (Under these circumstances, you have probable cause to search the residence.) After searching the premises, you determine the suspect was not inside.

(Sample scenario extension: The facilitator may choose to extend this scenario by having the FLSs articulate the justifications for searching the residence and, using the available resources, how that search will be conducted.)

What are the next actions you should take?

**FLS Response:** (not in any particular order)

1. Expand the perimeter.
2. Secure the involved officers.
3. Delegate responsibilities to other supervisors/lead officers:
   a. Crime scene
   b. Care of the involved officers
   c. Decide on organizing a larger search team -- Do you have enough resources?
4. Ensure the security of the crime scene.
5. Establish a command post.
6. Contact the public information office – request support if the news media begins to arrive.
7. Be prepared to brief investigators.
**Domestic Violence Escalation Scenario**

**Facilitator:**
While monitoring the radio in your cruiser, you hear two patrol units dispatched to a residential street in your area for a possible domestic violence call. You know that both dispatched patrol units are single-officer cruisers.

The dispatcher states the reporting person is a neighbor who observed the young couple living across the street arrive home and park in the driveway. The husband immediately got out of the vehicle and began screaming and yelling obscenities. The husband then opened the passenger’s door, grabbed his wife by her hair and pulled her out of the vehicle, throwing her to the ground. The wife was crying and was kicking at the husband, screaming for him to “Stop!” The husband continued to yell at her, then punched her 2-3 times in the face. As the neighbor went outside to intervene, the husband picked his wife up off the ground by her hair and pulled her into the house. The reporting person remained outside and from their own front yard can hear yelling and what sounds like “things breaking” from inside the couple’s house across the street.

What actions, if any, do you take at this time?

**FLS Response:**

*First actions:*

1. **Possible answers:**
   a. *Continue monitoring the radio, but only if your agency normally handles these situations using two officers.*
   b. *Respond to assist the two officers.*
   c. *Respond and send additional units to assist.*
   d. *Ask dispatch to keep the reporting person on the phone for updates or call them back if needed.*

**Facilitator:**
Scenario update: Dispatch has kept the reporting person on the phone. They tell the dispatcher they just heard several loud “pops” from inside the residence. They believe these “pops” were gunshots and the caller has now run inside to hide. How does this change your response?

Scenario update: As the first two officers arrive on scene, they report a female running out of the front door of the house. She is covered in blood and collapses in the street approximately 30 feet in front of their cruisers. You are approximately 30 seconds out and arrive on the scene just as the officers finish providing the update. Both officers have parked their cruisers one house away and across the street from the residence in question. You observe your officers are out of their cruisers, guns drawn, and appear to be contemplating trying to secure the female in the roadway. Identify the issues and articulate any additional changes in the police response based on these facts.
FLS Response:

Issues:
1. Who fired the reported shots, and where are they now? (Don’t automatically assume the husband was the shooter.)
2. Are you and the officers on scene currently exposed if the shooter is the female laying in the street or someone inside the house?
3. Is the female bleeding? Is she covered in someone else’s blood?
4. Is the female the shooter or a victim? Is she armed?
5. If she is the shooter, is there a victim in the house?
6. If the female is injured and bleeding, what caused the injury? Gunshot, stab wound, etc.? Where is she injured and how badly?
7. If the female is the victim of a gunshot(s), is the suspect now barricaded inside the house?
8. Can officers safely approach the person in the street?
9. Can the officers safely reach her with the resources already on-scene?
   a. How? Give me your plan?
10. What other resources are available that you might want?
    a. Are the resources you want/need available?
    b. Can you request them directly or do you need to contact a superior officer or command staff member for authorization?
11. If the situation becomes a barricaded subject, what are your next actions?

Sample scenario variable: The male has barricaded himself inside the residence. You have requested additional resources and are waiting for them to arrive on scene. One of your officers observes the barricaded subject open a window and call out in a loud voice to the officer. The subject is not visible in the window, but the officers can clearly hear his voice. It appears he wants to speak to the officers. An officer begins trying to negotiate with the barricaded subject.

Without warning, a television news crew arrives. They were in the area covering a separate story and observed all the cruisers converging on the street. They park their vehicle behind your cruiser and quickly start filming before officers notice them. A reporter walks over to an officer on-scene and begins asking questions about the situation.

What should you do?
Mentally Ill Man on Roof

Facilitator:
You are just starting your tour of duty. As you turn on the radio, you hear an officer verifying an address with the dispatcher. The address is in your area of responsibility but you did not hear the initial dispatch to that location. You then hear this same officer request the assignment of an additional patrol unit to the response. After waiting for the additional unit to be assigned, you inquire with the dispatcher about the details of the call.

They inform you that three patrol units are responding to West Main Street for a mental health medical call, but that it may also be a domestic assault and battery. A father is reporting his middle-aged son has mental health issues and is currently suffering a mental health crisis. The son “attacked” the father, punching and kicking him, when he tried to take him to the hospital. The father is stating that he wants his son arrested. He is leaving the residence right now and will meet the officers at the end of the street. (Consider Step 3 of the Critical Decision-Making Model: Law and Your Police Powers. There is a legal reason to be here and police are compelled to take some action.)

What are your initial thoughts based on the information?

FLS Response:

1. Possible answers:

   a. Respond to assist the officers.
      
      i. Why did one officer request an additional unit?
      
      ii. Is the address or persons known to the officer or your agency?

   b. Respond and send additional units to assist if needed.

   c. Ask dispatch to keep the reporting person on the phone for updates or call them back if needed.

Scenario Update: When the officers arrive, they meet with the father, mother, and sister of the adult subject. It is determined that only the father was assaulted, but they all left the residence because they were afraid he would continue to be violent. The family explains the subject has a long history of mental illness and has been refusing to take his medications for over a week. The father states this has been an ongoing problem for many years, and he wants his son arrested for hitting him. They do not believe he has access to any guns or other weapons. The family has no immediate place to go while the police handle the situation. The subject was last observed in his room on the second floor, but the family is not sure where he is now. You now arrive at the corner of the street with your officers.

What is your plan?
Scenario Update: You and the officers respond to the residence. As you reach the house, you and the officers observe an adult male sitting on the roof. The male begins ripping up the shingles from the roof and throwing them down at the officers. The subject is verbally engaging the officers, taunting them to “come and get him” off the roof. There is a ladder leaning on the side of the house from the driveway to the roof. You observe two of your officers walking into the driveway towards the ladder.

What actions should you take at this time?

**FLS Response:**

1. *Call the two officers back to you at the front of the house. Do not allow them to use the ladder.*
2. *Create distance around the house and set a perimeter.*
3. *Stage medical aid.*
4. *Slow the initial response down.*
5. *Recognize this is a barricaded subject on a roof.*
6. *Call for on-duty Hostage Negotiation Team (HNT).*
7. *Establish a command post.*

*(Facilitator Note: It is imperative for the on-scene FLS of this incident to prevent officers from closing the distance and forcing a confrontation with the subject. The use of time and distance as a tactic provides more opportunity for additional resources to arrive and helps maintain the safety of everyone on scene. The officers should recognize they are not in any danger if they position themselves outside of the subject’s throwing range.)*

This is clearly a subject in mental crisis. If there is no immediate threat of harm to the officers, it is appropriate to provide him the time needed to move past this moment of mental crisis and return to a better state of mind if possible. When dealing with people in mental crisis, who only pose a danger to themselves, successfully using time and distance as a tactic yields a better and safer outcome for everyone on scene. When officers force a confrontation with a person in mental crisis, the risk of harm to the officers and the subject increase.

Two of the officers appeared as though they intended to go up on the roof. This plan of action could have disastrous results, as the suspect and the officers might end up falling to the ground. An FLS, or any field supervisor, must take immediate action to prevent officers from acting independently during a crisis incident. Officers and supervisors must understand that this subject may jump off the roof whether officers are on the roof with him or not. It is better for the officers and the agency if the subject decides to jump for their own reasons and not because the police came onto the roof and were closing in on him.
More importantly, if the officers close the distance and the subject did jump, he may grab an officer(s) and taken them off the roof with him.)

**FLS Response:**

1. Assign officers on-scene to:
   a. Be primary communicator (one officer) with subject until HNT arrives.
   b. Set a perimeter.
   c. Manage traffic to ensure additional units and Fire/EMS can arrive on-scene.
   d. Act as primary scribe and communicator with dispatch (one officer).

2. Once HNT arrives, some patrol officers may be able to go back in service.
Unexpected Protest/Civil Unrest

**Facilitator:**
You are working as a field supervisor on the afternoon shift (1600hrs-0000hrs) with the normal deployment of officers in your area. This consists of one (1) Watch Commander, four (4) field supervisors and twenty (20) patrol officers.

Your dispatch center begins receiving several phone calls from the downtown business area concerning a group of approximately 50-100 people gathering at one of the largest downtown intersections in your community. The people are waiving signs, blocking traffic and yelling about an officer-involved shooting that occurred in another jurisdiction. The field supervisor assigned to that section of the downtown area acknowledges the radio broadcast and requests all of the available officers assigned to that area to respond. The responding supervisor is new and previously spent the last five years as a patrol officer in an administrative assignment before their promotion three weeks ago. Dispatch informs the supervisor they only have two officers assigned to that area that can respond, but that they expect two other officers to be clear from another call soon. The supervisor states, “We will just handle it with what we have.”

The first officer arrives on scene and reports the group has swelled to at least 200-300 people. The group has now gathered in the middle of the intersection, blocking the travel lanes in all directions. The officer then reports the group has begun to march out of the intersection travelling north on Main Street. There is a local highway approximately ¼ of a mile away in that direction. The officer asks the supervisor, “Should I stop them before they can enter the highway?” The new supervisor comes on the radio and advises the single officer to stop the 200-300 protesters.

As the more experienced FLS on duty, what actions might you consider?

*(Facilitator Note: The point of the final sentence is to teach supervisors they may occasionally need to intervene, or “step on the toes of,” other supervisors. The patrol officer in this scenario may believe the agency expects him/her to stop that group or else they would not have asked the question. However, veteran officers and supervisors know it is very unlikely one officer can safely stop 200-300 protesters.)*

*The expectation here is for you, the experienced FLS, to intervene for the safety of everyone and advise the officer not to try to stop all those protesters alone. Then assign the next available unit to provide a traffic assistance in case the protesters attempt to access the highway. The priority at this point is to make sure they are not injured or cause injury to others. After securing the highway, the FLSs need to refer to their agency policies and procedures on responding to protests and civil unrest.*

*Lastly, it is important for newer FLSs to understand they are learning a new job and will make mistakes. You can always call the new supervisor on the phone or ask to meet with them privately to explain your actions if necessary. In the end, it is about getting the call right, not who made the right call.)*

**The FLS who took charge should:**

1. *Call for as many units as possible while still keeping enough to service the rest of the city.*
2. If possible, have a plain-clothes or unmarked unit monitor the protesters. This can allow the uniformed and marked units to remain at a distance and not incite the group.

3. Stage uniformed officers together in an area that is removed from the protest and prepare them to respond as a unit.

4. Go to the staging area and conduct a quick briefing and safety check for proper gear with the officers.

5. Establish a location for a command post if the protest becomes extended in duration.

6. Stage EMS and medical aid assets.

7. If available to your agency, request additional resources such as Air support/Drone support and outside agency support. If called, ensure the outside agencies are provided the staging location and specific directions on your agency’s expectations.

8. Contact Intelligence/Detective units to monitor social media to determine the direction of the protest – what are they planning on doing and if there are any counter protests moving in.


10. If the protesters remain peaceful, they should be allowed to walk in the street. The police should try to protect the protesters from traffic hazards and other issues.

11. Stage marked patrol units in a position to create a traffic-break on both sides of the nearby local highway. If the protesters appear intent on blocking it, it will be safer to roll the traffic to a stop and let them block the road temporarily until they leave or can be safely removed by law enforcement. Local laws and protocols will dictate the response to this situation.

12. If the protesters start to riot, the police should be ready to step in. The police should stop looting, rioting, burning, etc., but should allow peaceful protest.

13. Set up a place for the news media and notify your agency Public Information Officer (PIO).
Chemical Spill

Facilitator:
You are monitoring the radio as a day shift supervisor. You hear an officer dispatched to the scene of a motor vehicle crash involving a tractor-trailer. The crash is located on a major roadway that connects your community to a local interstate highway. Most of this roadway runs through the middle of an open, rural section of your community as it approaches the highway.

The dispatcher states the crash occurred on a well-known, sharp turn in the road just prior to the highway on and off-ramps. The reporting person states the truck is on its side, with half of the trailer portion still the in the roadway and the remaining portion of the trailer and cab on the grass embankment between the roadway and the highway off-ramp. The reporting party was driving by on the interstate and has no additional information about injuries or other involved parties.

What actions, if any, do you take?

(Facilitator Note: If the FLSs make any references to informing the responding units about HAZMAT issues, the scenario update below should reflect that the arriving officer did not receive that information. It is possible the officer was not among the original officers dispatched and did not hear the FLS’s subsequent warning, or the officer disregarded the warning.)

Scenario Update: The first officer arrives on scene. This officer confirms that the truck is on its side at the reported location on the roadway. The officer states he/she will be checking on the operator and requests additional units for traffic control. You believe the last broadcast from the officer was on a portable radio and that he/she is most likely out of their cruiser on foot. As the officer begins their next radio broadcast, you hear, “It looks like I have . . .” The officer’s voice suddenly fades, and the radio goes silent.

Dispatch attempts to contact the officer on the radio several times, but receives no answer. Two additional responding units advise dispatch they are 2 minutes away from the crash scene and will check on the initial responding officer.

What is your response?

Scenario Update: Dispatch updates you and the responding units that multiple callers are reporting an officer lying on his back on the ground between a police car and the overturned truck. One witness is reporting an unknown liquid spilling from under the truck. They also report seeing another person laying on the sidewalk approximately 150 feet in front of the truck. This witness used their vehicle to stop traffic in one direction approximately 250 feet from the crash. The dispatcher calls you directly on the radio and states, “The witness is asking what they should do for the officer on ground?”

What is your response? What immediate and subsequent actions are required?
**Issues**: (Not in order – FLSs should prioritize and consider additional issues not listed)

1. Identify immediate safety risks. Properly implement protocols for a potential HAZMAT situation.
2. Prevent harm to the other responding officers/stopped motorists.
3. Officer rescue.
4. Truck driver/passerenger rescue.
5. Check the person on the sidewalk.
6. Determine the dangers of the unknown liquid leaking from under the trailer. Is it the cargo or fuel from the cab?
   a. Did either of these cause the officer/others to collapse?
   b. How likely is it that the truck struck something else that is causing the danger? (Not very likely in this location.)
7. Prevent all vehicle and pedestrian traffic from entering the area.
8. Evacuation of the surrounding area.
9. Set up a command post.
10. Turn the situation over to Fire/EMS or a higher authority in HAZMAT.
11. Activate the Public Information Officer (PIO) to work with the news media and announce the Hazmat area to the community via media/social media.
Agency Member Domestic Violence Allegation

Facilitator:
You are a supervisor on the overnight shift (0000hrs to 0800hrs). At approximately 1:00 a.m., two officers are dispatched to a home in a residential neighborhood to meet with a female involved in a domestic dispute. The dispatcher states the female has left her residence and went to a friend’s house two blocks away where she will meet the officers. The dispatcher does not reveal any additional details about the incident and instructs the responding officers to check their in-car computers or call dispatch for more information.

What are your thoughts?

Scenario Update: You immediately take notice of the dispatcher’s request and pull up the call on your own computer. The information reveals the complainant is married to an officer employed by your agency and is alleging that they were involved in a physical altercation this evening.

(Facilitator Note: If no in-car computers are present in the agency, use an appropriate alternate method such as calling the dispatcher).

FLS Response:

1. Should you respond to this call with the officers?
   a. Yes, a supervisor should respond.

2. Should the sergeant meet with the officers prior to the call? Why?
   a. Yes. If the female is no longer in immediate danger, advise the officers to meet with you before responding to see the complainant.

When meeting with the officers, the FLS should:

1. Inform the officers that they are responding to a situation involving an agency member and their spouse. Some of the officers may not know the involved officer or recognize the names provided.
   a. Do any of the responding officers have a close personal relationship with the involved officer?
   b. Would you have any concerns about that or not?

2. Order all responding officers to start their body-worn cameras (if applicable) prior to arrival and keep them on throughout the contact with any potential victims.
   a. This will minimize any potential allegations that you or the responding officers “coached or coaxed” the spouse into changing or recanting their account of the event.

3. Advise the officers to conduct interviews in your presence, if possible.
4. *Ensure all the responding officers understand there is an expectation that they will adhere to all applicable local, state, and federal laws, and agency policies and procedures regarding domestic disputes and domestic violence.*

Scenario Update: When you and the other officers arrive at the address, everyone observes that the female has a small lump with a cut over her left eye and visible red marks on her neck and face. The female immediately informs the officers that her spouse is a patrol officer with your agency and was the person who caused the visible injuries.

She states that her husband had been drinking all day and is “really drunk” right now. Just before midnight, the couple began to argue about his chronic drinking. Her husband became enraged during the argument and “shoved her” onto the floor. When she tried to get up, he “slapped her” in the face, knocking her to the floor again. She received the cut above her eye when her head struck the edge of a table as she fell to the floor. The suspect then stated he was leaving and began searching for his car keys. When she tried to tell him that he was too intoxicated and should not drive, he grabbed her tightly by the neck and accused her of hiding his keys. The female was eventually able to break his grip and run from the house. She quickly ran to a friend’s house to call the police.

The female victim also provided the following additional information:

- The suspect was wearing his Department handgun when she left the residence.
- When she escaped from the house, the suspect was still inside looking for his keys.
- They have two children, 2 years old and 5 months old, who are still inside the residence.
- She left the house immediately without her children because she was scared he would hurt her if she attempted to take them.
- She does not think he will physically hurt the children, but she fears that he will put them in the car and drive away with them.

*FLS Response:*

*(FLS’s need to set prioritized order of response)*

1. *Meet with the officers prior to meeting with the victim (see above).*
2. *Get the victim’s information and establish if a crime occurred.*
3. *Notify the Watch Commander.*
5. *Send officers to check if the suspect’s car is still at the house.*
6. Have the officers watch the house and stop the suspect if he leaves the house.

7. Identify roles and responsibilities if the suspect does leave. (Contact/cover/less lethal/etc.)

8. Determine the location of the crime scene. If it is other than at the house, send officers to secure it.

9. If there is reason to believe the suspect is still at the house, make a determination to approach or not.

   a. Considerations for the husband:
      i. He takes the kids hostage and barricades everyone in the residence.
      ii. He takes his own life.
      iii. He fights/shoots it out with the responding officers.
      iv. He comes outside peacefully. (Ensure a team is ready to receive him.)

   b. Possibilities:
      i. Find the victim a place to stay and wait until the morning to contact the suspect.
      ii. Call the suspect on his phone and ask him to come outside and meet you.
      iii. Turn the situation over to detectives.
      iv. All of the above decisions may require approval from superior officers or administrators. This case involves an officer within your department and has criminal and administrative implications.
Active Shooter Event

(Facilitator Note: The intent of this scenario was to create a very challenging situation for the participating FLSs to navigate. The training objective for this scenario is to overwhelm the available resources and personal decision-making capabilities of the FLSs. There may be no clear-cut, “correct” answers for some of the challenges. Therefore, there is no expectation for the FLSs to correctly address every variable that is presented. Instead, this scenario provides a learning experience for FLSs to help them identify individual strengths and weaknesses that will help them perform better when facing difficult and extremely challenging situations.

Discussion topics can involve the importance of staying calm during a major crisis, walking through the steps of the Critical Decision-making Model (CDM), and reviewing the availability of their agency’s immediate and extended resources. Agency trainers need to be mindful that delivering the contents of this scenario in the proper manner may be difficult for less-experienced facilitators. They should ensure the selected facilitator is comfortable with guiding participants through the scenario before commencing with the exercise.)

Facilitator:

It is a Saturday evening in mid-December, and you are assigned to supervise a patrol area that contains several large retailers and the area’s only shopping mall. Due to the holiday season, other supervisors in your work group have taken the day off and you are covering other areas in addition to your own.

At approximately 7:00 p.m., dispatch receives a report of a shooting in the parking lot of the local mall. You listen as the dispatcher begins sending several units to that location. The dispatcher also requests that you respond. You are about to acknowledge the call on the radio when the dispatcher quickly comes on again and states, “Responding units, we are receiving multiple calls that a subject has shot several people in the parking lot with a semi-automatic assault rifle and is now shooting towards the mall entrance near the Food Court.” You are aware the Food Court is located in the northeast corner of the mall and that you are the closest supervisor available to assist. It will be approximately 5-7 minutes for you to reach the mall from your current location and approximately 10-12 minutes before other supervisors are in a position to assist you.

As you are responding, the dispatcher states, “The subject is a large white male wearing camouflage pants and a black top. He has on a blue backpack and has a large black duffel bag strapped over his shoulder. The subject is still actively firing the weapon and just entered the mall near the Food Court. We have multiple callers asking for medical help, stating there are numerous people wounded and dead in the parking lot and also on the walkway leading to the mall entrance.”

You attempt to quickly assess the information and use the radio to coordinate the response. However, you are prevented from broadcasting by the dispatcher, who states, “We have another caller stating the subject has removed the blue backpack and left it at the entrance as he entered the mall. The subject is now inside the mall.”

What are your thoughts on the response to this point?
(Facilitator Note: Do not allow the FLSs to process their entire response to the above information. Instead, interrupt them and give them the additional information provided below.)

Scenario Update: You are informed by dispatch that they are now receiving numerous calls from the interior of the mall, which is very crowded because of the holiday season. There are reports that the same subject is now shooting people randomly inside the mall. It is also reported that he has another assault rifle slung over his shoulder and a handgun visible in his waistband. There are additional reports of trash receptacles on fire inside the mall and that people are running and screaming to get away from the subject and the fires. People inside the mall are reporting that the subject is “throwing things” into the trash receptacles, causing them to catch fire. He is moving through the first floor of the mall and shooting at everyone with whom he comes into contact.

Dispatch states outside agencies monitoring your agency’s radio are sending resources to assist. The dispatcher states they are trying to keep up with the inter-agency radio communications, their 911 phone systems, and your own agency’s radio traffic. They are becoming overwhelmed by the volume of radio traffic and phone calls.

Dispatch now states callers are reporting additional armed people in the mall. They are carrying handguns and slowly walking through the mall as if they are searching for something. The callers think they might be police or military, but are reporting they do not see any badges or markings on their clothing.

(Facilitator Note: Do not stop the exercise here. If they do not take note on their own, you will help the FLSs determine these are actually off-duty officers later in the exercise. Without command and control over the outside agencies and off-duty officers, the FLSs should understand they are likely to have uniformed officers unknowingly firing at fellow off-duty officers.)

Officers from both your agency and other law enforcement agencies begin to arrive at the mall. You are aware that two (2) of the officers from your shift have arrived at the mall, but there is no way of knowing exactly who else from your agency or other agencies are on-scene because your dispatchers are not able to keep up with all the radio traffic. It is apparent to you that several armed individuals and police agencies have self-deployed to the mall and are acting independently of one another. The dispatcher has been attempting to contact the responding outside agencies to provide a location for them to meet the officers from your agency, but all the radio traffic is interfering with that effort.

What actions might you take at this time?

(Facilitator Note: AGAIN, do not allow the FLSs to process their entire response to the above information. Instead, interrupt them and give them the additional information provided below.)

Scenario Update: The mall has public entrances that lead directly into the mall’s common areas and several other exterior public entrances directly connected to some of the larger stores and restaurants. As the first officers arrive on scene, they report a completely chaotic scene that includes injured and dead people in the parking lots and on the walkway to the northeast entrance of the mall. They also
report people screaming and running from the mall in every direction out into the parking lots as well as people in vehicles speeding out of the mall parking lot. They report several motor vehicle crashes in the parking lot and on the surrounding streets as they arrived.

A third unit with two officers arrives. They exit their cruiser. One officer grabs a patrol rifle, and they both begin to approach the northeast entrance of the mall. The blue backpack left by the suspect suddenly explodes. The explosion sends glass and metal from the mall’s windows and doors flying in all directions. Debris from the explosion strikes both officers causing minor injuries to one and major injuries to the other, including an arterial bleed from the officer’s femoral artery.

A fourth and fifth uniformed officer arrive on scene and you are pulling into the mall now.

**FLS Response:**

**Issues to deal with:**

1. Civilian injuries
2. Officer injuries
3. Continued actions of the active shooter
4. Command and control over outside agencies and off-duty personnel
5. Casualty collection point
6. Medical aid
7. Massive news media presence
8. Hospital notification of Mass Casualty Incident.

**Facilitator Actions:** A well-seasoned facilitator should attempt to take this as far as reasonable. A possible extension may involve updating the information on the active shooter. These may include:

- Determining the number of dead and wounded.
- Having a blue-on-blue incident between two off-duty officers or between a response team and an off-duty person.
- Incorporating a gunfight with the shooter or having the shooter flee from the mall.
- Having witnesses or responding officers find additional explosive devices, including some that do not work.